

Teacher Recommendation 2

Check application plan: Early Decision I Postmarked by November 15 Regular Decision Postmarked by January 2
 Early Decision II Postmarked by January 2

TO THE APPLICANT: Please complete the top portion of this form, then give it to one of your **junior or senior teachers of English, math, science, foreign language, or social studies** with a stamped envelope addressed to the above address. If you are applying Early Decision, please write ED on envelope.

Applicant's Name: _____
Last First Middle

Birthdate (mm/dd/yy) _____ Social Security No. _____

School Now Attending

Name City State Zip

TO THE TEACHER: Please complete and mail this form by the appropriate deadline stated above.

Teacher Name (Please Print)

Mailing Address: Street City State Zip

Email Phone

CONFIDENTIALITY: Recommendations are an important part of the admission process at Davidson. Since we believe that most recommenders prefer that their recommendations be kept strictly confidential, we destroy recommendations before any applicant or parent could have an opportunity to see them.

Background Information

How long have you known this student and in what context? _____

What are the first words that come to your mind to describe this student? _____

List the courses you have taught this student, noting for each the student's year in school (10th, 11th, 12th), the level of difficulty (AP, accelerated honors, IB, elective, etc.) and grades.

Summary and Recommendation

- Please feel free to write whatever you think is important about this student, including a description of academic and personal characteristics. We are interested particularly in the candidate's writing ability, intellectual promise, maturity, integrity, originality, initiative, leadership potential and special talents. We welcome information that will help us differentiate this student from others. (Use a separate sheet of paper.)
- Compared to other college bound students you have taught, how do you rate this student in terms of:

No Basis	Below Average	Average	Good (Above Average)	Very Good (Well Above Average)	Excellent (Top 10%)	Outstanding (Top 5%)	One of the top few met in my career
Academic achievement							
Intellectual ability							
Intellectual curiosity							
Disciplined work habits							
Written expression of ideas							
Oral expression							
Creative, original thought							
Leadership							
Independence, initiative							
Self-confidence							
Motivation							
Reaction to set-backs							
Emotional maturity							
Concern for others							
Character and integrity							
Respect accorded by faculty							
Respect accorded by peers							
Potential for growth							

I recommend this student: With reservation Fairly strongly Strongly Most enthusiastically

Signature _____ Date _____

We appreciate your time and effort in completing this recommendation. Davidson admits qualified students and administers all educational and employment activities without discrimination because of race, color, religion, national origin, age, disability, sexual orientation, or gender, except where exemption is appropriate and allowed by law. The College does not discriminate on the basis of disability in the admission or education of students. An Associate Dean of Students will serve as the point of contact for all matters regarding disabled students, including students with learning differences. Disabled students who request help are able to receive individualized assistance.